

VIRGINIA SUPERINTENDENTS' LEADERSHIP ACADEMY (VSLA) INFORMATION LINKS



The VSLA incorporates elements of the American Association of School Administrators' (AASA) national models for superintendent "Professional Standards for Educational Leaders" (National Policy Board for Educational Leaders), that serve as the basis for AASA's Leadership Academy and National Superintendent Certification Program®.



Hyperlink

<https://www.aasa.org/superintendent-certification.aspx>

AASA National Superintendent Certification Program®

Our program focuses on key issues:

- Transformational Leadership
- Understanding and Developing Effective Board-Superintendent Relations
- Understanding and Ensuring Equity
- Navigating Community, State and National Politics
- The Impact of Economic Pressures and Budgeting
- Effective Instructional Leadership and Continuous School Improvement
- Impactful and Effective Communications including Social Media for All Stakeholders
- Serving Effectively as CEO and Education Leader in the District and Community

<https://www.aasa.org/aspiring-academy.aspx>

AASA Aspiring Superintendents Academy® FRAMEWORK

Hyperlink



Profile of A Virginia Classroom



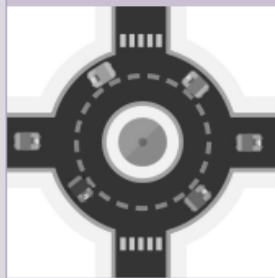
Hyperlink

<http://vascd.org/>

PROFILE OF A VIRGINIA CLASSROOM: DEEPER SUPPORTS, DEEPER LEARNING



Planning for Deeper Learning



Providing Quality Instruction



Creating A Culture of Respect



Redefining Teacher and Student Roles



Embedding Assessment and Feedback

PLANNING FOR DEEPER LEARNING

Essential Questions:

How do our plans reflect what we value for students?

Authentic Experiences

Student Backgrounds and Needs

Big Ideas and Standards

Driving Question or Culminating Performance

Five C's

*Authentic Experiences:
Why, how
and what?*



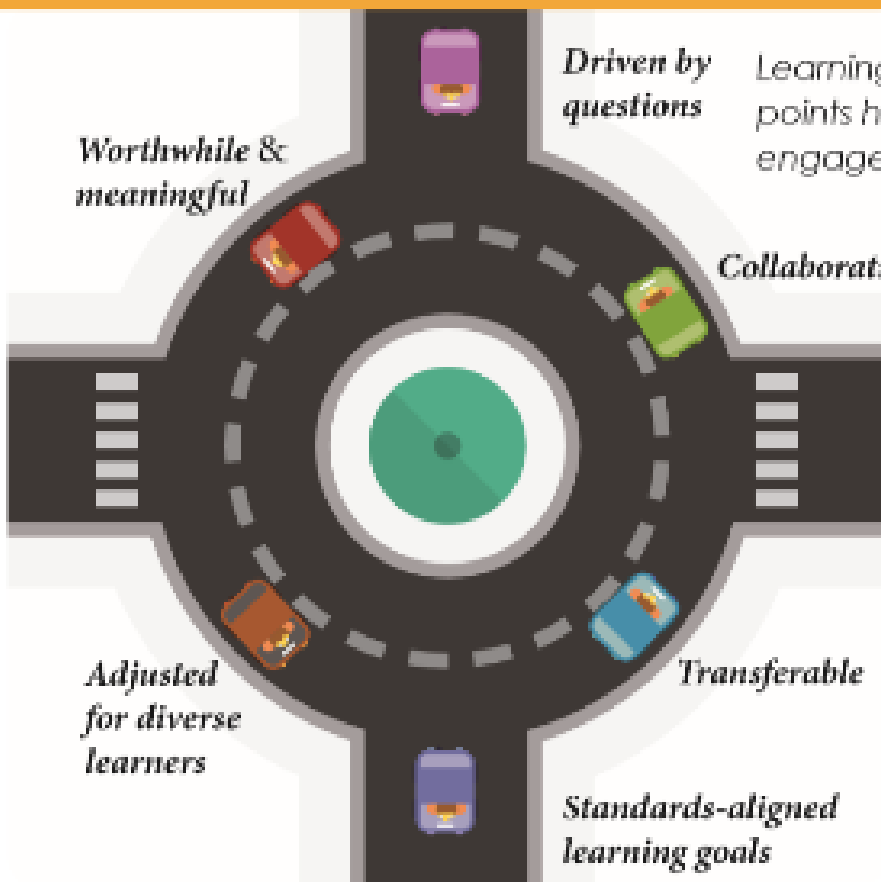
IMPLEMENTING QUALITY INSTRUCTION

Hyperlink

Profile of A Virginia Classroom

Essential Question:

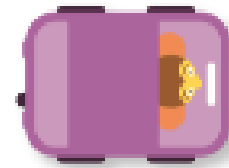
How do we facilitate deeper learning experiences for each student?



Driven by questions

Learning is cyclical. Multiple entry and exit points help assure appropriate levels of engagement and challenge for all students.

Collaborative



Challenging Questions

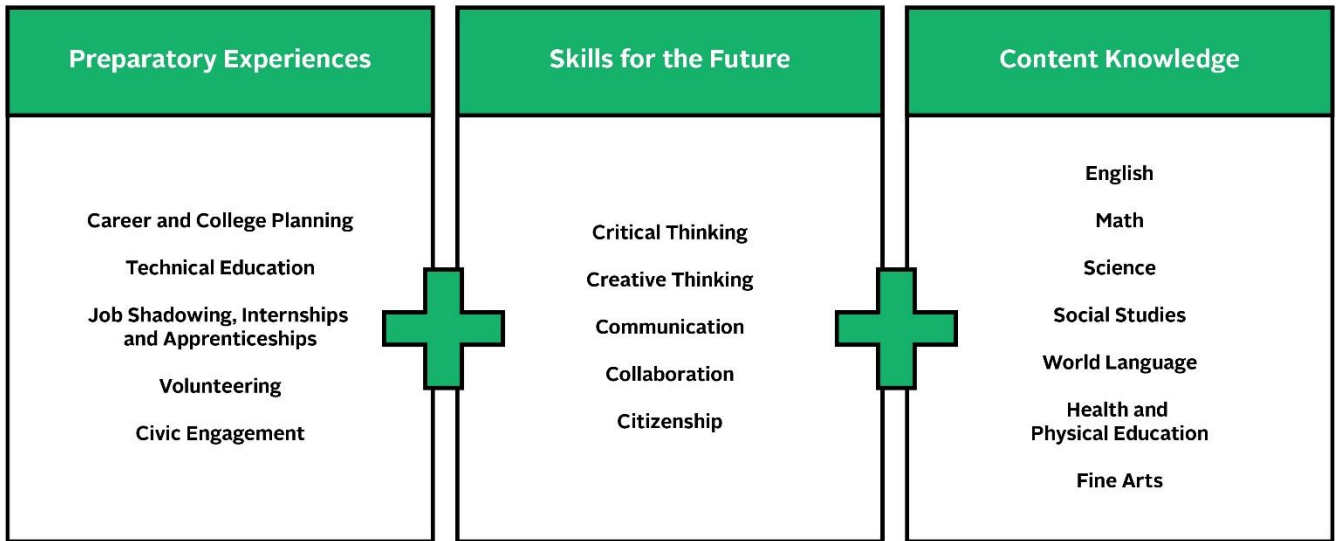
Carefully crafted questions elicit critical and creative thinking, spark curiosity, and increase engagement. Students need the challenge of questions that don't have easy or immediately available answers if they are to learn deeply. These questions require students not only to master applicable content from the Standards, but to analyze, apply, and make sense of that content from their own perspectives. Over time, students can learn to generate their own meaty questions as they design investigations, analyze evidence, or pursue solutions to real-world problems.

POSSIBLE STARTERS FOR DEEPER LEARNING QUESTIONS:

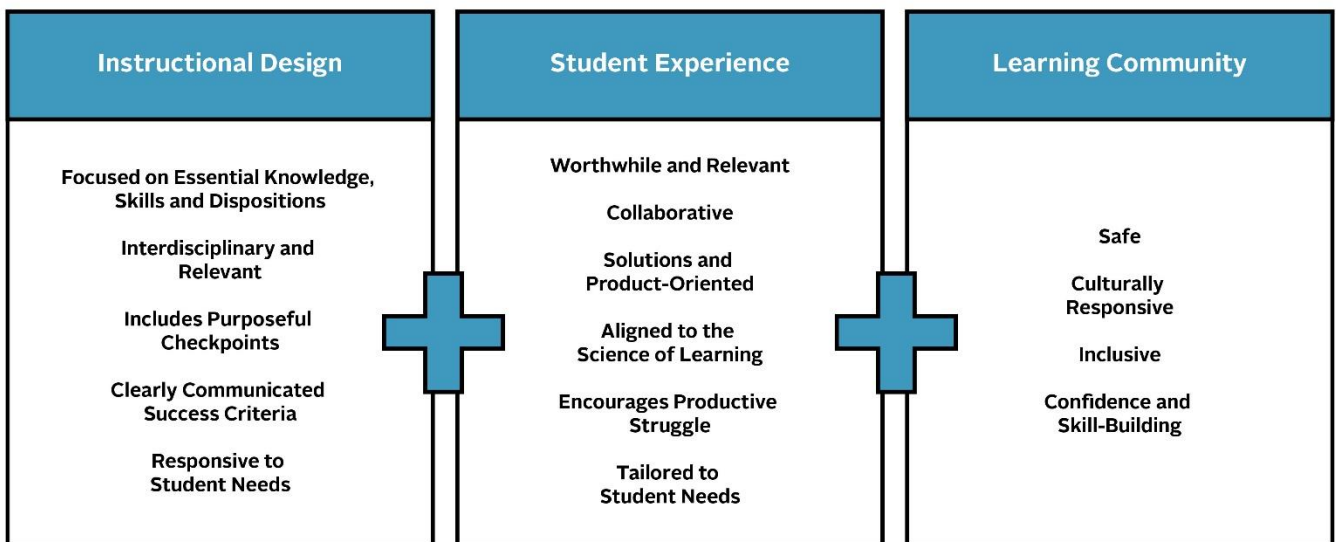
- How might you _____?
- What is the evidence for _____?
- What is a different way to _____?
- Why is _____ important?
- How could you prove that _____?
- What might happen if _____?



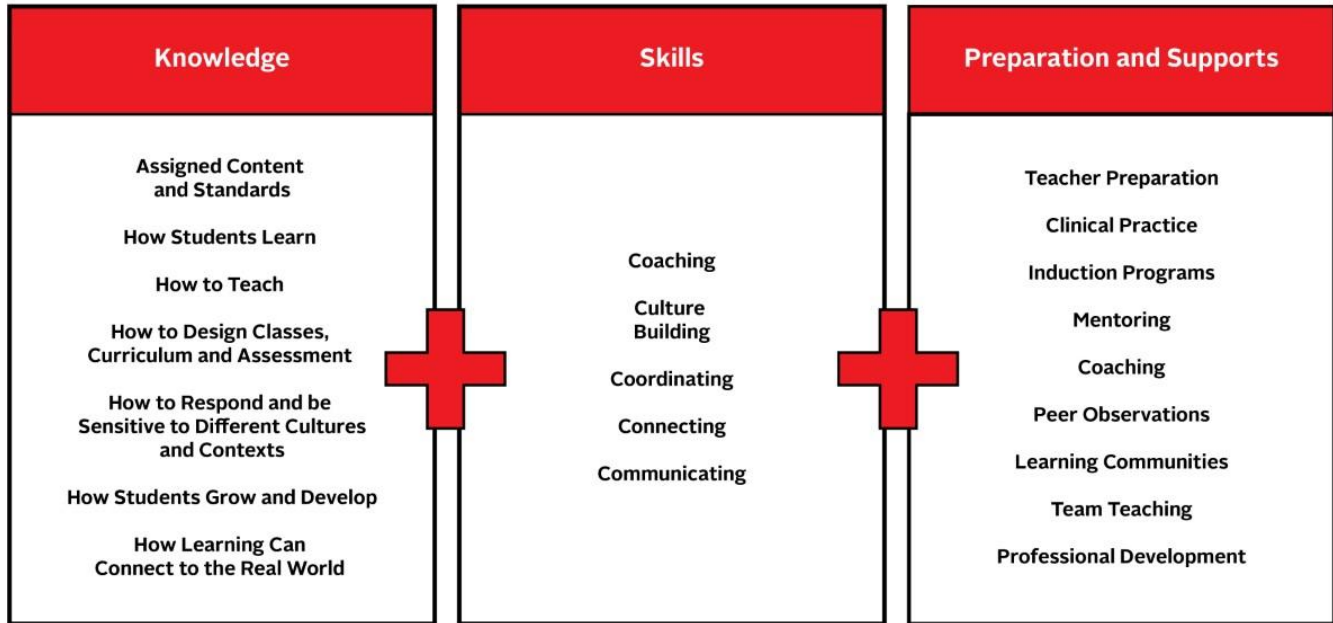
Profile of a Virginia Graduate



Profile of a Virginia Classroom



Profile of a Virginia Educator



Profile of a Virginia Education Leader

